

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, March 17, 2021  
6:30 P.M. – High School Library

Pursuant Executive Order 2020-44, issued on June 26<sup>th</sup>, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom. Regular meeting time: 6:30pm

Public access to this meeting may be either in-person or through Google Meet and is available as follows:  
Phone number- Dial phone number and then follow directions to enter the PIN number.

Phone Numbers

(US)+1 470-729-3209

PIN: 208 342 711#

Individuals wishing to speak during public forum may make their public comment during the public comment section in-person, at the regular scheduled meeting or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to [jsheffey@pcwolves.net](mailto:jsheffey@pcwolves.net). Please provide first and last name and topic you would like to address along with the information you would like to address.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
  - 1. Approval of February 17, 2021 Regular & Closed Session Board Meeting Minutes
  - 2. Approval of Bills and Payroll through March 12, 2021
- F. Communications
  - 1. School Board Candidates for April Election
- G. New Business
  - 1. Approval of the 2021-2022 District Calendar-- Potential Action Item
  - 2. Approval of new ELA K-12 Curriculum – Potential Action Item
  - 3. Approval of 7-12 Social Science Curriculum – Potential Action Item
  - 4. First reading of the Parent/Student Handbook – Informational Item
  - 5. First reading of the School Safety Plan – Informational Item
  - 6. First reading of the Coach's Handbook – Informational Item
  - 7. First reading of the School Fees for 2021-2022 – Informational Item
  - 8. Approval to seek bids for Milk, Bread, Food, & Custodial Supplies for the 2021-2022 school year – Potential Action Item
  - 9. Approval of Summer School Proposal for 2021 – Potential Action Item
  - 10. Approval of the Washington DC trip for October 28-30, 2021 – Potential Action Item
  - 11. Approval to post for an additional Summer Custodian – Potential Action Item
- H. Closed Session
  - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646.
  - 2. Litigation, when action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an

action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).

I. Potential Items from Closed Session

1. Approval of Resignation of Elementary Paraprofessional – Potential Action Item

J. Adjourn

\*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

February 17, 2021

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Richard Sargent and three phone attendees.

Mr. Johnson motioned to approve the agenda. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

The board recognized guests and public comments were allowed. Questions were read from the January 20<sup>th</sup>, 2021 public comments.

Mr. Pauley motioned to approve the consent agenda. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

In communications, a FOIA request was reviewed and the candidates running for the school board in the April 6<sup>th</sup> election were named.

The board held a first reading of the 2021-2022 District Calendar.

Mr. Johnson motioned to approve the Certification of Hazardous Transportation Conditions. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to approve the inter-governmental agreement with Lena-Winslow School District for Girls and Boys Golf for 2021-2022 and 2022-2023. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Keltner motioned to approve the inter-governmental agreement with Lena-Winslow School District for Girls Track for 2021-2022 and 2022-2023. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve the multi-year leasing of 7 new busses for four years from Midwest Transit at a price of \$16,514 per bus per year. Mrs. Lieb seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the Resolution for the TRS Supplemental Savings Plan. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to enter closed session at 6:52 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Lieb motioned to enter open session at 7:49 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to approve Dan Rowe and Noel Aponte as Volunteer Softball Coaches. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Crackenberger motioned to approve Kristi Fransen as a JH Volleyball Coach for the 2021 season. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Lieb motioned to approve the extension and retaining of Dr. Schiffman as the Pearl City School District Superintendent from July 2021 through and including June 30, 2025. His base salary will be \$123,600 for the 2021-2022 contract year. This is the same salary as the 2020-2021 school year. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve a two year multi-year contract for Mr. Ben Asche as JH/HS Principal for the Pearl City School District. His base salary will be \$77,765 for the 2021-2022 school year. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve a 3% increase for Elementary Principal Mr. Brent Chrisman. His salary will be \$77,765 for the 2021-2022 school year. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve a 3% increase for Non-Certified staff for the 2021-2022 school year. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to adjourn the meeting at 7:54 pm. Mrs. Lieb seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

# 2021-2022 Pearl City School Calendar #1

| July                 |    |    |    |    |    |    |
|----------------------|----|----|----|----|----|----|
| S                    | M  | T  | W  | T  | F  | S  |
|                      |    |    | 1  | 2  | 3  |    |
| 4                    | 5  | 6  | 7  | 8  | 9  | 10 |
| 11                   | 12 | 13 | 14 | 15 | 16 | 17 |
| 18                   | 19 | 20 | 21 | 22 | 23 | 24 |
| 25                   | 26 | 27 | 28 | 29 | 30 | 31 |
| # Attendance Days: 3 |    |    |    |    |    |    |

| August             |    |    |    |    |    |    |
|--------------------|----|----|----|----|----|----|
| S                  | M  | T  | W  | T  | F  | S  |
|                    |    |    |    |    |    |    |
| 1                  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8                  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15                 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22                 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29                 | 30 | 31 |    |    |    |    |
| Aug. Attendance: 3 |    |    |    |    |    |    |

Aug. 18 - Teacher Institute  
 August 19 - Teacher Institute  
 August 20th - 1:00 Dismissal

| November            |    |    |    |    |    |    |
|---------------------|----|----|----|----|----|----|
| S                   | M  | T  | W  | T  | F  | S  |
|                     |    |    |    |    |    |    |
| 1                   | 2  | 3  | 4  | 5  | 6  |    |
| 7                   | 8  | 9  | 10 | 11 | 12 | 13 |
| 14                  | 15 | 16 | 17 | 18 | 19 | 20 |
| 21                  | 22 | 23 | 24 | 25 | 26 | 27 |
| 28                  | 29 | 30 |    |    |    |    |
| Nov. Attendance: 20 |    |    |    |    |    |    |

November 11th - 11:15 Dismissal  
 November 24th - 1:00 Dismissal  
 November 25th & 26th Thanksgiving/Break

| March               |    |    |    |    |    |    |
|---------------------|----|----|----|----|----|----|
| S                   | M  | T  | W  | T  | F  | S  |
|                     |    |    |    |    |    |    |
| 1                   | 2  | 3  | 4  | 5  |    |    |
| 6                   | 7  | 8  | 9  | 10 | 11 | 12 |
| 13                  | 14 | 15 | 16 | 17 | 18 | 19 |
| 20                  | 21 | 22 | 23 | 24 | 25 | 26 |
| 27                  | 28 | 29 | 30 | 31 |    |    |
| Mar. Attendance: 19 |    |    |    |    |    |    |

March 11th - 11:15 Dismissal  
 March 25th - 1:00 Dismissal

| September            |    |    |    |    |    |    |
|----------------------|----|----|----|----|----|----|
| S                    | M  | T  | W  | T  | F  | S  |
|                      |    |    |    |    |    |    |
|                      | 1  | 2  | 3  | 4  |    |    |
| 5                    | 6  | 7  | 8  | 9  | 10 | 11 |
| 12                   | 13 | 14 | 15 | 16 | 17 | 18 |
| 19                   | 20 | 21 | 22 | 23 | 24 | 25 |
| 26                   | 27 | 28 | 29 | 30 |    |    |
| Sept. Attendance: 21 |    |    |    |    |    |    |

September 17th - 11:15 Dismissal

| January             |    |    |    |    |    |    |
|---------------------|----|----|----|----|----|----|
| S                   | M  | T  | W  | T  | F  | S  |
|                     |    |    |    |    |    |    |
|                     |    |    |    |    |    | 1  |
| 2                   | 3  | 4  | 5  | 6  | 7  | 8  |
| 9                   | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                  | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                  | 24 | 25 | 26 | 27 | 28 | 29 |
| 30                  | 31 |    |    |    |    |    |
| Jan. Attendance: 20 |    |    |    |    |    |    |

January 14th - District Institute  
 No school for students

| May                |    |    |    |    |    |    |
|--------------------|----|----|----|----|----|----|
| S                  | M  | T  | W  | T  | F  | S  |
|                    |    |    |    |    |    |    |
| 1                  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8                  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15                 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22                 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29                 | 30 | 31 |    |    |    |    |
| May Attendance: 18 |    |    |    |    |    |    |

May 25th - Students last day 1:00 dismissal  
 May 26th - Teachers last day

| October             |    |    |    |    |    |    |
|---------------------|----|----|----|----|----|----|
| S                   | M  | T  | W  | T  | F  | S  |
|                     |    |    |    |    |    |    |
|                     |    |    |    |    |    | 1  |
| 2                   | 3  | 4  | 5  | 6  | 7  | 8  |
| 9                   | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                  | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                  | 24 | 25 | 26 | 27 | 28 | 29 |
| 30                  | 31 |    |    |    |    |    |
| Oct. Attendance: 20 |    |    |    |    |    |    |

Oct. 27th - 1:00 dismissal  
 Oct. 28th - 1:00 dismissal  
 Oct. 29th No School

| February            |    |    |    |    |    |    |
|---------------------|----|----|----|----|----|----|
| S                   | M  | T  | W  | T  | F  | S  |
|                     |    |    |    |    |    |    |
|                     |    |    |    |    |    |    |
|                     |    |    |    |    |    | 1  |
| 2                   | 3  | 4  | 5  | 6  | 7  | 8  |
| 9                   | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                  | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                  | 24 | 25 | 26 | 27 | 28 | 29 |
| 30                  | 31 |    |    |    |    |    |
| Feb. Attendance: 19 |    |    |    |    |    |    |

February 18th - 11:15 Dismissal

| June                 |    |    |    |    |    |    |
|----------------------|----|----|----|----|----|----|
| S                    | M  | T  | W  | T  | F  | S  |
|                      |    |    |    |    |    |    |
|                      |    |    |    |    |    |    |
|                      |    |    |    |    |    | 1  |
| 2                    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9                    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30                   | 31 |    |    |    |    |    |
| June Attendance: 176 |    |    |    |    |    |    |

**189 Days ( Includes 9 Emergency Days)**  
 1st quarter (39 days) - ends October 15  
 2nd quarter (43 days) - ends December 17  
 3rd quarter (47 days) - ends March 11  
 4th quarter (47 days) - ends May 25

176 Student attendance days  
 9 Emergency Days  
 4 Institute days  
 189 Total Days

**SCHOOL IMPROVEMENT DAYS - Dismiss @ 11:15**  
 September 17  
 November 11  
 February 18  
 March 11

**PARENT TEACHER CONFERENCES**  
 October 27 (2:30 - 7:30)  
 October 28 (2:30 - 7:30)

**END OF QUARTER**  
 1st quarter (39 days) - ends October 15  
 2nd qtr (43 days) - ends December 17  
 3rd quarter (47 days) - ends March 11  
 4th quarter (48 days) - ends May 25

**INSTITUTE DAYS**  
 No School  
 August 18  
 August 19  
 January 14  
 May 26

**Graduation - May 22nd**

**Parent Teacher Conference**  
 Winter Break/Spring Break  
 School Imp. Day (11:15 Early Release)  
 Emergency Days

January 1 New Year's Day  
 January 17 Martin Luther King Day  
 February 21 President's Day  
 April 15 Good Friday  
 April 17 Easter Sunday  
 April 18 Easter Monday  
 May 30 Memorial Day

**District Institute**  
 School Begins  
 Holiday/Special Holiday  
 End of Nine Weeks  
 Remote planning day

September 6 Labor Day  
 October 11 Columbus Day

November 11 Veterans Day - Waived  
 Nov. 25-26 Thanksgiving Day/Break  
 December 25 Christmas Day  
 December 31 New Year's Eve

## Curriculum Review Cycle/ Timeline 2020-2021

**Goal:** To develop clear, consistent, coherent, and articulated curriculums that are implemented uniformly and equitably across all schools. These curriculums will be driven by the new standards, and will reflect the skills and habits of mind needed for 21st century learners to be globally competitive. The ultimate goal is to develop an instructional system/curriculum that reflects the needs of 21st Century Learners, to ensure that students are College and Career Ready and therefore prepared to compete globally.

• Curriculum/Subject Area reviews are a *2 year process* which includes developing a team (teachers and admin) that will study a specific subject area. Curriculum reviews are led and facilitated by the District Administration. Subject areas will be under review every *3-5 years in an effort to stay current with the latest research and educational trends as it relates to the subject area.* **The committee will:**

- Review and study new national standards & instructional philosophy/shifts & professional learning on instructional philosophy/ shifts
- Research, identify, create and or develop curriculums (i.e. standards, pedagogy, assessment, instructional materials).
- Review student learning data and determine effectiveness of current program
- Conduct Gap Analysis of what the school district has in place as it relates to instructional materials specific to the subject area
- Conduct research on instructional materials/programs
- Pilot programs from educational publishing groups (ie. Discovery, Pearson, McGraw Hill, TCI, marriage of resources) and instructional materials and data collection
- Adoption of curriculum/program & instructional materials by BOE and identification of professional learning plan, and communication plan with staff and stakeholder groups
- Full implementation of updated curriculum and instructional materials at beginning of school year
- Monitor and evaluate: Implementation and monitoring involves using quantitative and qualitative data to measure the effectiveness of the curriculums/programs. i.e. MAP, teacher, student surveys, parent surveys, etc.
- Ensure new curriculum is implemented uniformly and with fidelity, by monitoring within buildings.

**Review Timeline**

|                     | 2019-2020   | 2020-2021   | 2021-2022 | 2022-2023           | 2023-2024 | 2024-2025 |
|---------------------|-------------|-------------|-----------|---------------------|-----------|-----------|
| <b>Elementary</b>   |             |             |           |                     |           |           |
| Math                | Monitor     | Monitor     | Monitor   | Exploratory         | Review    | Review    |
| ELA                 | Exploratory | Review      | Implement | Monitor             | Monitor   | Monitor   |
| World Language      | Exploratory | Exploratory | Review    | Implement           | Monitor   | Monitor   |
| Social Science      | Exploratory | Review      | Implement | Monitor             | Monitor   | Monitor   |
| Science             | Monitor     | Exploratory | Review    | Implement           | Monitor   | Monitor   |
| Art (K-6)           | Monitor     | Monitor     | Monitor   | Exploratory /Review | Implement | Monitor   |
| Music               | Monitor     | Monitor     | Monitor   | Exploratory /Review | Implement | Monitor   |
| PE/Health           | Exploratory | Exploratory | Implement | Monitor             | Monitor   | Monitor   |
| 21st Cent. Learning | Review      | Implement   | Monitor   | Implement           | Monitor   | Monitor   |
|                     |             |             |           |                     |           |           |
|                     |             |             |           |                     |           |           |

|                     | 2019-2020           | 2020-2021   | 2021-2022 | 2022-2023           | 2023-2024   | 2024-2025   |
|---------------------|---------------------|-------------|-----------|---------------------|-------------|-------------|
| Junior High         |                     |             |           |                     |             |             |
| Math                | Monitor             | Monitor     | Monitor   | Exploratory         | Exploratory | Review      |
| ELA                 | Exploratory         | Review      | Implement | Monitor             | Monitor     | Monitor     |
| World Language      | Exploratory         | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Social Science      | Exploratory         | Review      | Implement | Monitor             | Monitor     | Monitor     |
| Science             | Monitor             | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Art (K-6)           | Monitor             | Monitor     | Monitor   | Exploratory /Review | Implement   | Monitor     |
| Music               | Monitor             | Monitor     | Monitor   | Exploratory /Review | Implement   | Monitor     |
| PE/Health           | Exploratory         | Exploratory | Implement | Monitor             | Monitor     | Monitor     |
| 21st Cent. Learning | Review              | Implement   | Monitor   | Implement           | Monitor     | Monitor     |
| Agriculture         | Monitor             | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Business            | Exploratory /Review | Implement   | Monitor   | Monitor             | Monitor     | Exploratory |



|                     | 2019-2020           | 2020-2021   | 2021-2022 | 2022-2023           | 2023-2024   | 2024-2025   |
|---------------------|---------------------|-------------|-----------|---------------------|-------------|-------------|
| <b>High School</b>  |                     |             |           |                     |             |             |
| Math                | Monitor             | Monitor     | Monitor   | Exploratory         | Exploratory | Review      |
| ELA                 | Exploratory         | Review      | Implement | Monitor             | Monitor     | Monitor     |
| World Language      | Exploratory         | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Social Science      | Exploratory         | Review      | Implement | Monitor             | Monitor     | Monitor     |
| Science             | Monitor             | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Art (K-6)           | Monitor             | Monitor     | Monitor   | Exploratory /Review | Implement   | Monitor     |
| Music               | Monitor             | Monitor     | Monitor   | Exploratory /Review | Implement   | Monitor     |
| PE/Health           | Exploratory         | Exploratory | Implement | Monitor             | Monitor     | Monitor     |
| 21st Cent. Learning | Review              | Implement   | Monitor   | Implement           | Monitor     | Monitor     |
| Agriculture         | Monitor             | Exploratory | Review    | Implement           | Monitor     | Monitor     |
| Business            | Exploratory /Review | Implement   | Monitor   | Monitor             | Monitor     | Exploratory |

#### **Review and Research (Exploratory) and Development Committee**

- Form a committee for content area to be reviewed
- Research best practices and contact experts with the best reputations in the state and/or country
- Review of current curriculum documents
  - curriculum mapping/scope and sequence
- Curriculum inventory of materials
- Assessment of staff development
- Feedback from staff, parents and students of current curriculum
- Review of standardized assessment data
- Review of district assessment data
- Analysis of the interrelationship between the area and other content areas



# K-12 ELA Curriculum Proposal

Start date of School year 2021 - 2022

## K-6 Great Minds - Wit & Wisdom Curriculum

Great Minds is the same company that brought Pearl City our current Math Curriculum...Eureka Math.

The layout of the piloted curriculum is very similar to the Math Curriculum and therefore teachers will have a familiarity of the scope and sequence.

Wit & Wisdom uses story books the students read and build questions, problem sets, socratic seminars, and critical thinking exercises throughout the year around the books.

This curriculum uses research based best practice and strategies.

## K-6 Pros of this new curriculum - From our Teachers...

Wit and Wisdom is the epitome of cross-curricular, blended instruction. Not only does it blend reading, writing, language, vocabulary, speaking, listening, and deep-thinking, but it does so with high-quality, authentic texts that cover a variety of science and social studies topics. For example, the module we are studying in 4th grade is all about what it means to have a great heart, both figuratively and literally. We've learned more about the circulatory system than even I knew. It even includes activities, such as finding our pulse and an experiment to show cellular respiration.

## K-6 Continued - Pros of this new curriculum

In my opinion, we've been sinking for a long time in the ELA department due to an outdated curriculum. Teachers have to constantly supplement or create/buy new things to be sure to provide the rigor needed to meet the standards. With this curriculum, there really is no supplementation necessary (maybe in K-1 to address skills that just aren't there yet), everything was thought of and included in this curriculum.

### **Books, Not Basals**

Every text *Wit & Wisdom* students touch is authentic, of the highest quality, and chosen to meet their social-emotional learning needs—no basals or leveled readers here. Students use these texts at every turn to learn—and eventually to master—essential reading, writing, speaking, and listening skills as well as grammar and vocabulary. Along the way, students explore important topics such as the four seasons, the American Revolution, and space exploration

## K-6 Continued - Pros of this new curriculum

I've never felt more confident teaching ELA than I do with Wit and Wisdom. I finally feel like I'm teaching my students what they need to be successful readers, writers, speakers, listeners, and thinkers.

### Layered. Not Linear

Every module of each grade is crafted around a topic essential for building knowledge, vocabulary, and writing skills. These topics strategically reoccur, empowering students to deepen understanding of core knowledge while scaffolding to writing and speaking on increasingly complex ideas.

## K-6 Cons of this new Curriculum

If I had to name a con, I would say that at the beginning of implementation, it will seem very difficult because of students not having experienced this rigor before. Just as we've seen with our math curriculum, after several years of implementation, you can really see the huge benefits. One more would be that it is a very collaborative, student-driven curriculum that can be difficult to successfully implement with social distancing and e-learners. However, we've been managing to make it work, thanks to technology like breakout rooms in Google Meet.

## K-6 Initial Cost of the Wit & Wisdom Curriculum

The complete K-6 set will cost **\$23,946 +\$2,500 (professional Development) = \$26,446**

This includes:

Teacher editions

Student modules sets

An assessment pack that can be reproduced via teacher copying.

Digital Teacher Edition set

## K-6 Annual recurring cost for Wit & Wisdom

First and foremost, why is there a recurring cost?

The license fee for this curriculum is an annual cost.

**\$2344.00**

Each year students consume their workbooks through course work; therefore, these workbooks need replaced on an annual basis.

**\$3,601.50**

Assessment Packs Prepared for teachers to use readily.

**\$1,723.05**

### K-6 Annual Recurring cost continued...

As stated earlier in this presentation, our students will have printed books (i.e. "Bud, Not Buddy") in their hands throughout the year. Wit & Wisdom does not use a Basal edition in which students from year to year sign their names, year, condition, and class. These printed books will need to be replaced from time-to-time...just as in the case of damaged basals.

This figure would be a guesstimate amount.

**\$250.00???**

### K-6 Annual Recurring cost

|                        |                                |
|------------------------|--------------------------------|
| Annual License Fee -   | <b>\$2,344.00</b>              |
| Student Module sets -  | <b>\$3,601.00</b>              |
| Assessment Packs -     | <b><u>\$1,723.05</u></b>       |
| <br>                   |                                |
| Total Recurring Cost = | <b>\$7,668.05 (+ \$250???)</b> |

## 7-12 ELA Houghton Mifflin Harcourt Curriculum

**HMH Into Literature® (Grades 6–12) is a comprehensive English language arts program that offers rich content, actionable insights, personalized learning, and standards-based instruction—all within one seamless experience. High-interest, relevant materials motivate students and serve to build agency and a growth mindset. For teachers, Into Literature provides a flexible design, including expanded access to rich and varied digital resources for each literacy strand. The program provides the instructional tools, rich pedagogy, and professional services to ensure that teachers and students not only reach—but exceed—their instructional goals.**

## 7-12 ELA Houghton Mifflin Harcourt Curriculum

### **Features:**

- **Textbooks, consumables, printable and digital**
- **Research-based and proven practices/resources**
- **Interactive Unit Planning Guides**
- **Adaptive Lessons Plans and Assessments**
- **Diagnostic Assessments**
- **Ongoing Professional Learning for Teachers**

## 7-12 ELA Curriculum

### Features:

- **Interventions:**
  - **Skill-based remediation lessons for students**
  - **Skill-based assessments for students**
  - **Skill-based practice for students**
  - **Texts at a range of Lexile levels**

## 7-12 ELA Curriculum - Pros

### Pros from teacher feedback:

- **Supplemental analysis links in text**
- **Breaks texts into chunks w/space for student analysis**
- **Online books make for easy access**
- **Imbedded audio component (text to speech)**
- **The program automatically grades multiple choice questions**
- **Data spreadsheets and pie chart with analysis of student performance by skill level**



## **7-12 ELA Curriculum - Challenges**

### **Challenges from teacher feedback:**

- **Less texts from previous curriculum**
- **Fewer formal assessments**
- **Organization of resources**

## **7-12 ELA Curriculum - Special Education**

### **Special education feedback:**

- **Differentiation with skill based remediation and leveled texts**
- **Highly appropriate for co-taught classroom**
- **Need to dig deeper for pull out special education classes.**

### 7-12 ELA Curriculum 6 Year Hardcover Quote

The 7-12 six year contract cost is **\$49,645.74**

This includes teacher edition, student hardcover text/digital access, novel points & ongoing professional development for all 7-12 English classes.

### 7-12 ELA Curriculum 6 Year Softcover Quote

The 7-12 six year contract cost is **\$36,072.80**

This includes teacher edition, student softcover (consumable) text/digital access, novel points & ongoing professional development for all 7-12 English classes.

\*Will have to order extra softcover texts for classes over 35.



# 7-12 Social Studies Curriculum Proposal

School year 2021 - 2022

7-12 Social Studies McGraw Hill Curriculum

**Engage Students of Today Inspire Citizens of Tomorrow**

**McGraw Hill Networks™ is a dynamic student-centered program that helps teachers prepare students to be successful in college, careers, and civic life.**

## 7-12 Social Studies McGraw Hill Curriculum

### Features:

- Digital & Printable
- Hard copy texts will be purchased as needed per IEP's
- Research-based and proven practices/resources
- Interactive Resources
- Adaptive Lessons Plans and Assessments
- Diagnostic Assessments
- Inquiry based critical thinking & analysis skills
- Rigorous & standards based

## 7-12 Social Studies McGraw Hill Curriculum - Pros

### Pros from teacher feedback:

- A vast array of resources for students/teachers
- Online books make for easy access
- Up to date & current information
- Imbedded audio component (text to speech)
- Texts are available at different reading levels

## 7-12 Social Studies McGraw Hill Curriculum - Challenges

### Challenges from teacher feedback:

- **Not having textbooks for all students, but students are adapting well & almost all online materials can be downloaded and printed when needed.**

## 1 Year Contract (annual renewal)

The 7-12 annual cost will be approximately **\$2,698.20 (will vary based on registration/enrollment numbers)**

This includes teacher/student digital access to:

- 7th & 8th grade History
- World History/Geography
- US History/Geography
- Economics
- Sociology

## 6 Year Contract

The 7-12 six year contract cost is approximately **\$10,937.01 (however not all classes are taught every year and class sizes will vary)**

This includes teacher/student digital access to:

- 7th & 8th grade History
- World History/Geography
- US History/Geography
- Economics
- Sociology

## 21-22 District Handbook Changes

- Page 14
  - K-8 defined for promotion
  - Updated that report cards will be posted to Skyward Portfolio instead of being mailed.
- Page 16
  - Updated names of required courses to meet our changes that were made in the course handbook.
  - Updated volunteer hours.
- Page 20
  - Added language that allows for parents to take their child on college visits.
- Page 21
  - Updated formatting
  - Remove 2nd paragraph....not needed.
- Page 33 & 34
  - Updated grades and usage of Chromebooks.
  - Updated cell phone/electronics to mirror IPA model handbook.
- Page 36
  - Updated language for missing work.
  - Updated language for being out 3 consecutive days.
- Page 37
  - Update parent excused absences to 5 per year. Reflects ISBE guidelines on chronic absenteeism.
- Page 38
  - Updates to reflect changes on page 37.
- Page 39
  - Updated holes in pants to reflect length that we allow shorts/skirts.
  - Removed hot spot section. Not dress code.
  - Remove jeans from unacceptable for prom.
- Page 42 & 43
  - Updated disciplinary measures to mirror IPA model handbook.
- Page 46
  - Updated Steps to add in ISS.
  - Updated Starting steps to be in line with SB100.
- Page 54
  - Updated that the yearbook is created by the publications class.

## **Amendments to the School Safety Plan**

- **Page 7 – Added online reporting for Mandated Reporter**
- **Page 8 – Updated the CPI trained personnel in the building**
- **Page 9 – Removed part “b” for authorized personnel speaking to Media**
- **Page 15 – Clarified who to contact during Severe Weather events**
- **Page 20 – Included A.L.I.C.E. language for Intruder Alert notification**
- **Page 28 – Changed title from Oil Spills to Hazardous Materials**
- **Page 29 – Added the School Counselor and Social Worker to notification list**
- **Page 30 – Added Social Worker to notification list**



**2021-2022 Pearl City  
School Fees  
(Draft)**

**Book Rental Fees:**

\$60.00---Grades K-12

**Lock Rental Fees:**

\$5.00---Elementary

\$5.00--- Grades 7-8

\$5.00---Grades 9-12

**Technology Fee (K-12)**

\$45.00 --Technology Fee

**Jr. High Fees:**

\$10.00 ---Rotation classes (7th & 8th Grades)

**PE Gym Shirt Fee:**

\$6.25 --- 7-12

**Planner Fee:**

\$2.75 -- Elementary

\$3.50 --- 7-12

**High School Fees:**

\$10.00--- Keyboarding

\$16.00--- Intro to Ag

\$10.00 ---Vet Tech

\$10.00 ---BSAA

\$10.00 ---PSAA

\$10.00 ---Ag Business Management

\$10.00 ---Natural Resource Management

\$20.00 ---Food Science Technology

\$ 8.00--- Environmental Science

\$200.00--Drivers Education

\$20.00--- Drivers Permit Fee (Actual Cost)

\$10.00---Biology

\$15.00 ---Biology II

\$10.00--- Art 1/2/3/4

\$100.00--CareerTec Fee

\$10.00---Chemistry I

\$10.00---Chemistry II

\$10.00---Physical Science

\$90.00---Actual Cost – AP Calculus Test

**School Lunch Fees**

K-6 - \$2.10

7-12 - \$2.45

Adult - \$3.00

**Breakfast**

\$1.25 – Everyone

**Ala Carte**

\$1.00 Breakfast

\$1.75 Salad

\$1.75 Main

\$0.75 Vegetable

\$0.75 Fruit

\$0.75 Dessert

\$1.00 Juice/Water

\$0.30 Milk

**Athletic Fees**

JH - \$40

HS - \$60

If athletes go out for 3 sports, they get the 3<sup>rd</sup> sport free.

Do not count Bass Fishing and Dance as activities

Admission – All students attending school get free admission into ball games.



# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

[www.pcwolves.net](http://www.pcwolves.net)

---

DR MICHAEL SCHIFFMAN  
Superintendent

MR BEN ASCHE  
JH/HS Principal

MR BRENT CHRISMAN  
Elementary Principal

## Summer School Proposal 2021

- Student Attendance: June 1st-June 17<sup>th</sup>
  - Monday-Thursday
  - 8:00am-11:30am (3.5 hours per day)
- Teacher Compensation @ \$30.00/hr.
  - 3.5 hours per day/11 days/ 38.5 hours
  - Total Cost= \$425/teacher
  - 5 teachers= \$2,125.00 (five is the max. teachers needed)
- Transportation provided by parents